



BIG IDEA

God uses Christ-followers in radical ways.

ACTS | **RADICAL** | **WEEK 1 OF 5**

Speak

GOD STORY

Ananias and Saul
Acts 9:1–19

KEY VERSE

When anyone lives in
Christ, the new creation
has come. The old is gone!
The new is here!
2 Corinthians 5:17 (NIRV)

LEADER TIP

Some Bible stories have a lot going on in them, and there are many things you could focus on. That's why we have a Big Idea for each lesson. The Big Idea helps bring into focus one thing that we really want the kids to learn, understand, and apply to their own lives.

My Story

1 | CONVERSATION STARTER (2 minutes)

Chat about being radical to lead into today's lesson.

2 | INTRO ACTIVITY (5 minutes)

Get the kids thinking and moving as you review scenarios in which God could be talking to them through someone else.

God Story | Life Story

3 | WEEKLY VIDEO (12 minutes)

Watch the video, which includes host, God Story, Key Verse, and Life Story segments. Recap and discuss the teaching together.

My Story

4 | SMALL GROUP ACTIVITY (12 minutes*)

Make a craft that highlights God speaking to us through other people.

5 | WRAP-UP ACTIVITY (8 minutes)

Review the new Key Verse for this series, then work in groups to come up with ways to teach it to younger kids.

Our Story

6 | DISMISSAL

Connect with parents and give them take-home materials.

*Extend as needed and adjust the timing for other activities.



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My Story

1 | Conversation Starter

SUPPLIES

- None

LEADER TIP

- Radical can mean awesome or dedicated. It can also refer to something that has an impact so intense it affects the roots of another thing.

INSTRUCTIONS

- Welcome the kids and gather everyone together.
- Ask:
 - What do you think the word “radical” means?
 - What’s something you’d describe as radical?
 - Can you think of anyone who’s done something radical? (e.g., Terry Fox running across Canada to raise money for cancer research or Jesus miraculously healing people)
- Depending on the size of your group, have the kids share their answers with the people sitting closest to them or with everyone.
- Introduce today’s Big Idea: **God uses Christ-followers in radical ways.**

2 | Intro Activity

SUPPLIES

- Signs
- Wall-safe tape

BEFORE THE ACTIVITY

- Hang the signs at opposite ends of your group’s space before the kids arrive.

INSTRUCTIONS

- Discuss:
 - Do you think God talks to you?
 - Could God talk to you through other people?
- Explain that sometimes people say things that make us think about our actions. God could be using them speak to us!
- Let the kids know that you will read a scenario, then they must decide if it’s just a comment or if God could be speaking through someone.
- Point out and read aloud the signs. Tell everyone to run to the one that corresponds to their answer after you read each of these scenarios:
 - Your parent tells you to clean your room
 - A friend tells you that they like red gumballs
 - Someone says they’re thankful that you’re their friend
 - A teacher thanks you for picking up litter
 - Your grandpa asks to play a game with you
 - A neighbour says they’re grateful you helped them rake leaves
 - A friend says it hurts their feelings when you tease them
 - Your sister asks you to get her a drink
- Pause after the kids run to the signs. Invite someone to explain why they chose that answer and clarify as needed.



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God Story | Life Story

3 | Weekly Video

SUPPLIES

- Video file

LEADER TIP

- Sit with the kids and encourage them to focus on the video.

INSTRUCTIONS

- a. Play the video. It includes:
 - Host segment
 - God Story (Ananias and Saul, Acts 9:1–19)
 - Key Verse segment
 - Life Story (Vinesha shares her incredible story of overcoming cancer, becoming a Christ-follower, and the radical ways that God now uses her.)
- b. Discuss:
 - What was the Life Story about in today's video?
 - What was the God Story about?
 - How do you think these two stories and today's Big Idea (**God uses Christ-followers in radical ways**) connect?



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My Story

4 | Small Group Activity

SUPPLIES

- Face Outline activity pages
- Scissors
- Clothespins
- Glue sticks (or tape)
- Markers

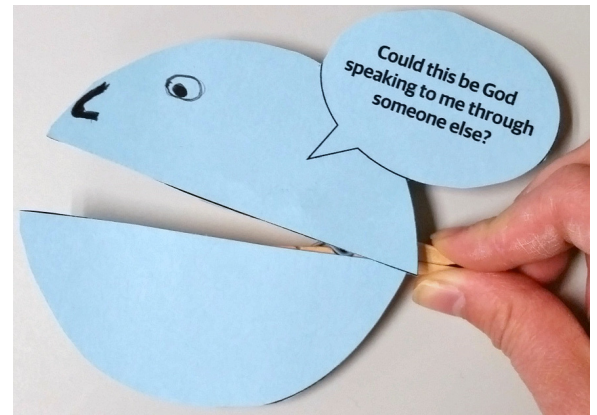
LEADER TIPS

- Depending on the skill level of your group, it might be helpful to pre-cut some outlines or helping with cutting as needed.
- Make sure everyone's names are on their crafts.

INSTRUCTIONS

- Gather your small group to sit together.
- Ask the kids to imagine they're at a practice and their coach explains how to do something better. Would they improve just by listening? No, they must follow the instructions. The same is true when God speaks to us through other people. We need to act!
- Give each person an activity page, scissors, and two clothespins.
- Place the glue sticks and markers where everyone can share them.
- Instruct the kids to cut out and draw on the face outlines. Explain that one of the faces will show them and the other will be a person God uses to speak to them.
- Show everyone how to make a talking head by attaching the top half of a face to the top side of a clothespin and the bottom half to the bottom side of the clothespin (see sample craft photo).
- If there's time, encourage the kids to use their crafts to act out scenarios in which God speaks to them.

- Suggest that everyone use their crafts at home as reminders that **God uses Christ-followers in radical ways.**
- To wrap up, pray and thank God for the ways he uses other people in our lives. Ask him to help us listen to others when it is from him and be open to hearing what he wants for us.





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My Story

5 | Wrap-Up Activity

SUPPLIES

- Key Verse sign
- Wall-safe tape

BEFORE THE ACTIVITY

- Place the Key Verse sign where everyone can see it easily.

INSTRUCTIONS

- Read aloud 2 Corinthians 5:17.
- Discuss:
 - What does it mean to “live in Christ”? (e.g., to be a Christ-follower and to use Jesus as the lens through which we view the world)
 - We are a new creation! What is new about us when we live with Jesus as Lord? (e.g., we are new in the way we live in and view the world; our spirit is like a newborn in Christ)
 - What is gone? (e.g., our old selves; our selfish ways)
- Divide the kids into groups of two to four people.
- Explain that they will have a few minutes to work together to come up with a way to teach the Key Verse to a younger sibling or friend. Suggest that they divide the verse into five sections (i.e., When anyone lives in Christ, // the new creation has come. // The old is gone! // The new is here! // 2 Corinthians 5:17) and create an action or another creative idea for each section.
- When the groups are ready, invite them to share with one another.

Our Story

6 | Dismissal

SUPPLIES

- Crafts
- Take-home cards
- Key Verse cards
- Key Verse colouring pages

LEADER TIP

- Organize the take-home materials so they’re easy to access. It may be helpful to sort them before the lesson, then set out any crafts later. Consider having one leader focus on handing out everything.

INSTRUCTIONS

- Greet parents as they arrive to pick up their kids. Take a moment to share a highlight or two from your time together today.
- Give everyone a weekly take-home card as well as the monthly Key Verse card and colouring page.
- Remind the kids to take their crafts.
- Make sure their security numbers match before they leave your group’s space.